

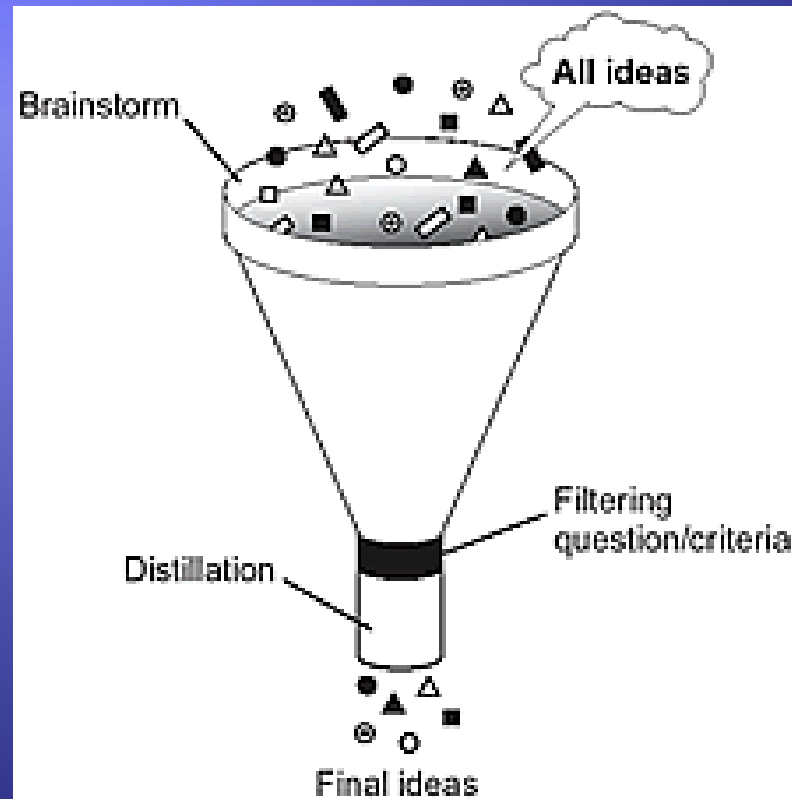


FOX THINKING TOOL

Fox Tool

- ◆ The Fox Thinking Tool was developed by Pete Fox of the Critical Skills Programme to improve the quality of students' discussion by providing a structure.
- ◆ It is designed to help students think convergently, arrive at important learning points; they then think divergently to apply this new knowledge.

How it works

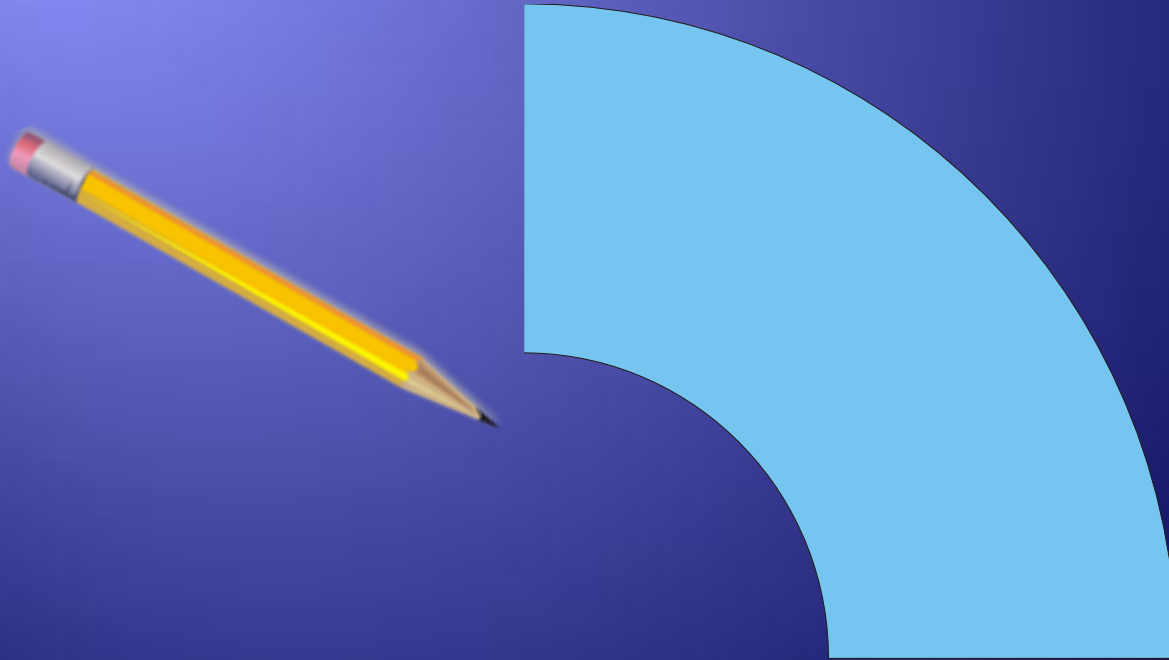


Roles

- ◆ **Time keeper**- keeps the team on task and within time limits
- ◆ **Task Manager**- ensures that group members stay “on-task”.
- ◆ **Facilitator**- ensures that everything that is needed is provided, negotiates with the activity leader if required.
- ◆ **Presenter** - feeds back the findings of the group
- ◆ **Resources** - gofer.
- ◆ These roles can be changed to match the task

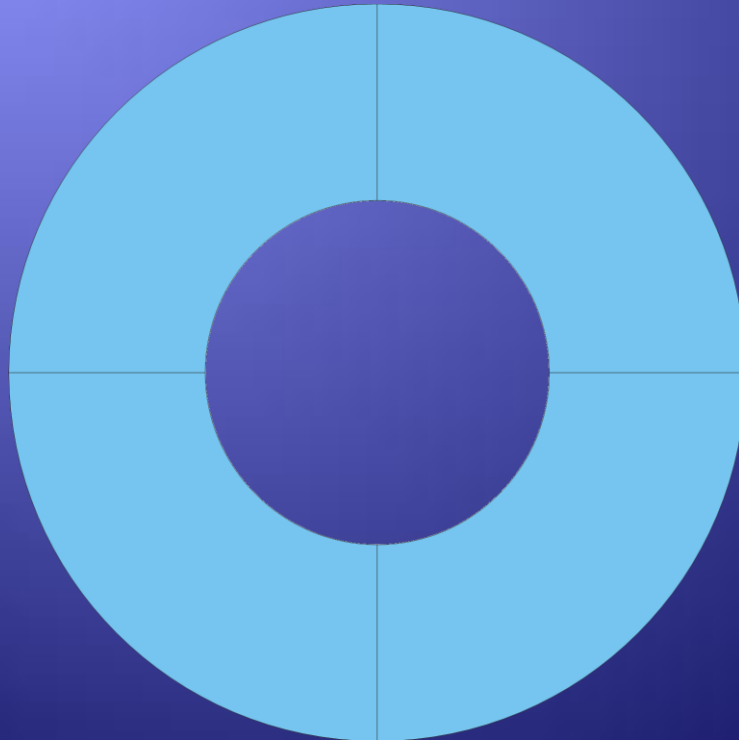
Fox Tool - Wedge

- ◆ Everyone has a 'wedge' to write their ideas/thoughts.



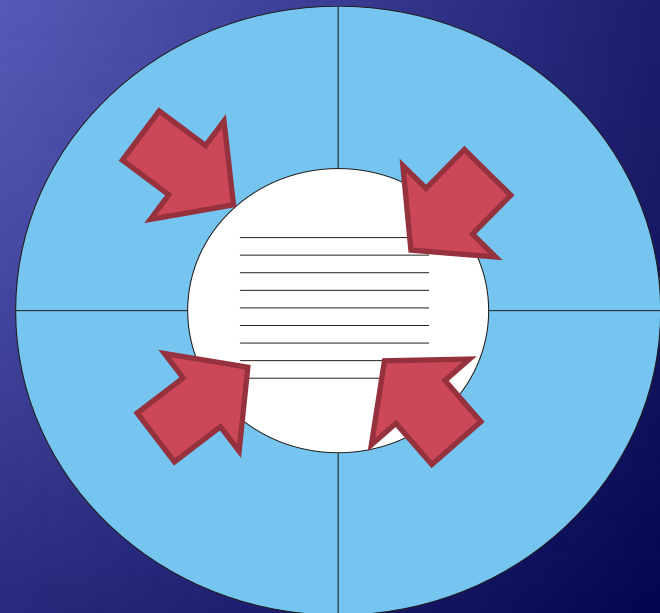
Fox Tool –Doughnut

- ◆ Each participant reads out their thoughts, explains their thinking and sticks them to create a 'doughnut'.



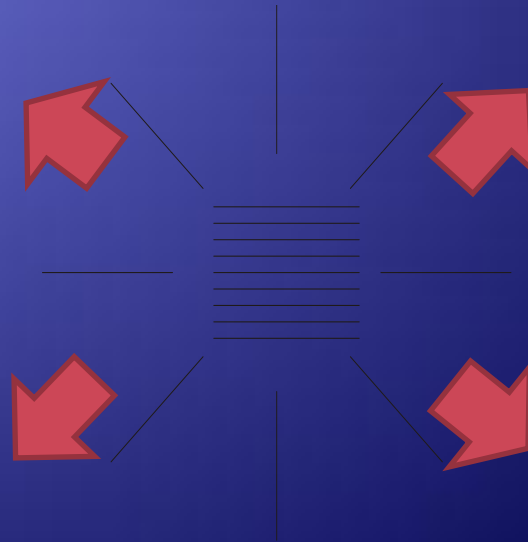
Fox Tool - Similarities

- ◆ The participants then identify similarities between what is written and agree a list of four or five bullet points, written in the centre of the doughnut.



Fox Tool - Responses

- ◆ Then use this central information to develop responses to a sub-question(s). They could also use this opportunity to learn from other groups' findings.



Fox Tool –Action plan

- ◆ Participants then have all the information they need to generate their action plan. Opportunities for the groups to explain their thinking to other groups and seek alternative views can also be created at this stage.

Action Plan

Presentation

- ◆ Each group to present their work to the others.

