

TOOL WERKCONCEPT CRITICAL SKILLS: Checklist for a Learning Walk, Leiderschap

Focus	Example	Observation	Next Steps
Learning Environment	Are targets displayed, Key learning Objectives Success criteria on display Aid memoirs Labels to encourage independence Working walls in use Learning walls Clear areas demarcated Different subjects displayed etc Room set out for easy access		
Who is doing the talking?	Do pupils get the opportunity to get actively involved?		
Is there opportunity for interaction?	Can the pupils work together in pairs, groups etc?		
Is the setting appropriate for that style of lesson?	Are pupils sitting in groups, Working in pairs. Can they all see what is going on?		
Are all pupils on task?	Are they engaged and actively involved in the task?		
Do the pupils Know what they are learning as opposed to what they are doing?	Can they say what they are learning and why?		

Is there differentiation?	Can all pupils access the lesson at their level?		
Questioning	Does the teacher use questions that challenge all pupils? What kinds of questions are being used? Are they open ended? Is any time given for reflection?		
Modelling and Demonstrating	Do the pupils know the final picture? Does the teacher demonstrate how to get there in clear easy steps?		
Problem-solving	Are the pupils given opportunities that challenge their thinking? Can they work together to develop solutions?		
Planning	Does the lesson follow the planning? Are layered targets evident in the teaching? Does the teacher audit previous learning? Is there a plenary?		
Support Staff	How are they deployed?		
Assessment	Who is with the target group and what are they focussing on? Are they on task? Are the pupils involved in their own assessments? Do they know what they have to do next to reach the next level?		